

ARGUE: Integrating Quotes and Paraphrasing

What we need to work on for regents writing A Hunt...

1. Search for a few simple answers to the questions I pose about our trouble spots below
2. Use my regents prep website for resources and the models from our most recent writing. Hunt for examples of each of them and copy them down so you can use them yourself going forward

1. Integrating quotes

- a. What are a few “go to” transition phrases I can use to introduce a quote? (Include examples from the models!)

- b. What is the proper way to introduce a quote (what does the punctuation look like) (Include example(s)!)

2. Citing quotes:

- a. What is the proper way to cite **direct quotes** for the regents? Find examples from the models write them here and annotate them to show what is happening with punctuation!

3. Citing paraphrased information

- a. What is the proper way to cite **paraphrased information** for the regents? Find examples from the models write them here and annotate them to show what is happening with punctuation!

4. **Analyzing evidence.** When we insert a quote or paraphrase, we often think the reader can just understand why we put it there, but we need to be sure to analyze the evidence (in Science this is the R of C.E.R (Reasoning), It's also the C of QCQ (Comment))
- What do I notice about how the models analyze the evidence? How can I transfer this to my own writing?

Examples of evidence analysis:

3. Paraphrasing vs. Quoting: I notice that many of you need to vary your paraphrasing and quoting...Find a few examples of this in the models...