

CREATE				
Outcome Target:	Evidence Used	Not Yet	Meets Standards	Exceeds Standards
Express an idea using the features of a given genre	In-Class Essay		Student utilizes the features of a specific genre to create a product.	Student manipulates the features of a specific genre to create a product of original expression.
To Improve CREATE...				

COMMUNICATE				
Outcome Target	Evidence Used	Not Yet	Meets Standards	Exceeds Standards
Produces clear and organized writing	In-Class Essay		Student's writing is coherent and masterfully communicated through an organized and accurate arrangement of information and language. The presentation of information is woven together narratively within and across paragraphs	Student organizes ideas and information to create a cohesive and coherent piece of writing as if it were a narrative that compels the reader to move through the text.
To Improve COMMUNICATE...				

PLAN				
Outcome Target	Evidence Used	Not Yet	Meets Standards	Exceeds Standards
Creates appropriate plans and follows them in a timely manner with attention to deadlines	· -Work session observations and conferencing		During work sessions, student utilizes time management techniques and strategies to reach goals. Student fully completes tasks and meets deadlines.	Student meets specific benchmarks and deadlines - demonstrating an ability to accurately estimate time and effort required to complete a task. During work sessions, student effectively utilizes time management techniques and strategies to reach goals and meet deadlines.

PLAN				
Outcome Target	Evidence Used	Not Yet	Meets Standards	Exceeds Standards
Uses the writing process to improve writing	--work showing evidence of process stapled to in-class essay		Student independently develops and strengthens writing as needed by planning, drafting, revising, and editing, so that the final draft addresses all elements of the assignment. Student makes appropriate revisions and edits beyond those made by their peers/instructor.	Student independently develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
To Improve PLAN.....				

SELF-REFLECTION BEFORE HANDING IN: *(What do you feel were your strengths? Which targets? What do you think you still need to work on? Which targets? Anything else you'd like to share about the process?)*

NEXT STEPS AFTER GRADING and FEEDBACK: What are your next steps? The next time you "See" these learning targets, what do you want to work on?

